Practical Guidance on Complying with The ADA and Section 504

Part 2
Sample Checklist on Back

Effectively Serve Students with Disabilities with Part 2 of SLRMA's ADA and Section 504 Guide

The School Leaders Risk Management Association (SLRMA) is pleased to provide Part 2 of its Compliance with Title II of the Americans With Disabilities Act and Section 504 of the Rehabilitation Act of 1973: Self-Audit Checklist and Best Practices for School Districts. This part is intended to assist your school in addressing specific topics that may arise when complying with Title II and Section 504.

For example, schools are required to ensure that students with disabilities have meaningful and equal access to the education opportunities similar to those enjoyed by non-disabled peers, which may require specific auxiliary aids depending on the disability. In one case, a school only provided a hearing-impaired student with "meaning-for-meaning" transcription services despite the student's requests for Communication Access Real-Time Translation

(CART). As a consequence, litigation ensued over whether the school provided meaningful access based on the provided services. SLRMA's checklist will assist your school in evaluating the services it provides to determine whether such services are compliant. In addition, schools also must make accommodations for disability appropriate service animals and provide equal access to athletic programs and other extracurricular activities.

Schools should periodically review their policies and procedures when educating students with disabilities. SLRMA's checklists can help. Thus, we encourage you to download both parts of SLRMA's Compliance with Title II of the Americans With Disabilities Act and Section 504 of the Rehabilitation Act of 1973: Self-Audit Checklist and Best Practices for School Districts, **Download it today.**

Compliance With Title II of the Americans With Disabilities Act and Section 504 of the Rehabilitation Act of 1973:
Self-Audit Checklist and Best Practices for School Districts

Part 2 Title II and Section 504: Special Topics

This part of the SLRMA's Self-Audit and Best Practices is intended to assist your school to assess special topics that may arise when complying with Title II and Section 504, such as service animals and athletics.

I. Effective Communication

The District's policy requires that it give primary consideration to the auxiliary aid or service requested by the student with a disability when determining what is appropriate for the student.

☐ Yes ☐ No

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IV. Service Animals

The District's policy explains the difference between a service animal and an emotional support animal, and provides training for staff about permissible questions for students accompanied by animals when determining whether an animal is a service animal or emotional support animal.

☐ Yes ☐ No

V. Emergencies, and Direct Threats

The District provides emergency-related services for students with disabilities that are as effective as those provided to students without disabilities.

☐ Yes ☐ No

VI. Planning and Evaluation

The District's policy requires that it maintain records of the self-evaluation, including all individuals who participated directly or indirectly in the review, the areas examined in the review, the problems (if any) that the District discovered, and any remedial steps the District took as a result of the self-evaluation process.

☐ Yes ☐ No